

Tulalip Lushootseed Family Activity

Beach Walk

Summer Unit

The goal of the summer unit is to remind and teach families about the importance of seasonal activities and harvesting.

Activity Overview:

This activity is to become familiar with the land by having families review places seen from Tulalip Bay and their Lushootseed place names.



Lushootseed

stab tiʔəʔ - *What is this?*

stab čəxʷ ʔəsšudxʷ
What do you see?

ʔəsšudxʷ čəd ti _____
I see _____

ʔuʔuχʷ čəʔ dxʷʔal ti ʔilgʷiʔ
We are going to the beach.

ʔugʷəčəd
To search for something.

ʔilgʷiʔ - *Beach*

sʔaχʷuʔ - *Clam*

sʔuladxʷ - *Fish/salmon*

tulqʷ - *Mussel*

bəsqʷ - *Crab*

supqs - *Seal*

kaʔkaʔ - *Crow*

qal'qaləxič - *Killer whale*

qʷistalb - *Sand*

č'χ' aʔ - *Rock*

χʷəlč - *Ocean*

č'čəsəliʔ - *Hat Island*

č'χ' aʔqs

Rock Point/Priest Point

χʷuyšəd - *Camano Head*

Activity Instructions



1. Check weather and pack appropriately based on the weather, including water/snacks, shovels, buckets, chairs, beach towels/blankets.
2. Be sure to check water (čwəłč) quality and beach (ʔilgwił) warning to be informed around any safety such as red tide.
3. Find (gʷəčəd) a beach (ʔilgwił) along the Tulalip Bay to visit (Mission Beach, Kayak, etc.)
4. While at the beach, take a walk and encourage all family members to share their observations of the different places we see (ʔəsšudxʷ) from the beach and the sea animals (sʔuladxʷ, čəxʷəluʔ, supqs, kaʔkaʔ) and shellfish (sʔačʷuʔ, bəsqʷ, tulqʷ) who are there.
5. As you make and share observations, practice your Lushootseed. Asking relatives stab čəxʷ ʔəsšudxʷ is an opportunity to build our conversation with simple responses like ʔəsšudxʷ čəd ti _____ where we can practice our beach vocabulary.

