

# Tulalip Lushootseed Family Activity

I spy (nature walk scavenger hunt)

## Spring Unit

Families will identify weather patterns and cultural activities that occur in the spring and why they are important to the Tulalip people.

### Activity Overview:

This nature walk is the perfect activity to get the kids and family outside and to work on color recognition in Lushootseed. You will explore the spring weather and have a fun hide and seek adventure that will turn into a creative art project.

## Lushootseed

čəcaʔus

*Thimbleberry sprouts*

bubǰəd

*Horsetail fertile shoots*

sčədʔǰ – *Stinging nettles*

šəgʷaʔac

*Salmonberry sprouts*

gʷədbixʷ – *Wild blackberry*

čalas – *Bracken fern*

ʔuləǰəd

*Gather from nature*

swəwaʔdis – *Dandelion*

ǰiʔǰisdaʔ – *Colors*

čəcil – *Pink*

čʷtəyʔalus – *Green*

hudalus – *Orange*

kaʔkaʔalus – *Blue*

pədixʷalus – *Brown*

šukʷil – *Gray*

tʰaqahalus – *Purple*

ǰibəč – *Black*

ǰičəc – *Red*

šʷiqʷac – *Yellow*

šʷiqʷəqʷ – *White*

# Procedures/Instructions



- Print out color worksheet and decide where your family will do their scavenger walk at.
- As you go on the nature walk outside talk with your family about what you're seeing and noticing in your environment. Think about these questions: What do you see? What do you hear? What do you smell? What do you feel? What are you thinking?
- Collect colorful samples from your walk to take home for observations. As Native people, we do our best to improve the environment we live in and do no harm. If you are not sure whether you can take something, ask your family members and elders.
- Explain beforehand that you would like your family to write down their observations during the nature walk and collect samples. Older family members can help younger children to write down their observations.
- During your walk ask open-ended questions to get families thinking about the weather and seasonal changes around them. Here are some examples:
  - Tell me about the weather today?
  - Is the weather always like this? Why or why not?
  - Can you tell me more about the trees?
  - Can you describe what you're seeing?
  - What do you notice?
  - What do you hear?
- As you walk, you can sing "what's the weather like today?".
- Now go collect a colorful item fitting each color category on your chart. After collecting one of each color, take time to identify items we already know from our walk and identify any unknown findings.
- Reflect on your experience with questions like:
  - What did you learn during your nature walk?
  - How is this walk different from some of your outside experiences during the spring?
  - Do you think that things will look the same later on in the year? Why or why not?

