

Tulalip Lushootseed Family Activity

Visiting fish habitats

Fish and Shellfish Unit

Families will explore fish and shellfish habitats and harvesting practices.

Activity Overview:

This activity is about searching for where our fish and shellfish live and to identify all 5 species of salmon.



Illustrations by Elizabeth Starks

Lushootseed

čad k^{wi} dəx^wʔəsʈaʔlils.
Where does this live?

ʔəsʈaʔlil ti ____ ʔal ti ____.
____ lives at ____.

stab čəx^w ʔəsšudx^w
What do you see?

ʔəsšudx^w čad ti ____
I see ____

čad k^{wi} dəx^wʔəsg^wəc ʔə ti
sʔuladx^w.
Where are salmon born?

š^wəlč - Ocean

stulək^w - River

dʔəʔix^w - Creek

yubəč - King Salmon

scəqiʔ - Sockeye Salmon

sk^wəx^wic - Silver (Coho)

š'x^wayʔ - Dog Salmon

həduʔ - Humpy Salmon

stab k^{wi} ləliʔ ʔə ti sʔuladx^w.
What is different about
this salmon?

stab k^{wi} diʔdiʔg^was ʔə ti
sʔuladx^w.
What is the same about
this salmon?

ləʔləliʔcut ti bək^w sʔuladx^w
All salmon change color.

Procedures/Instructions



- Go to nearest river, creek and or ocean or visit all three.
 - » Examples: Tulalip Marina, Hermosa Beach, Kayak Point, Spee-bi-dah, Camano Head, Port of Everett (hibulb), Stillaguamish River, Snohomish River, Tulalip Hatchery, Battle Creek (čilič dʒəfɪxʷ), Quilceda Creek.
- When you are at the beach, river and or creek you can use the language phrases with your children like *stab čəxʷ ʔəsšudxʷ* (What do you see?) *ʔəsšudxʷ čəd ti _____* (I see _____), *čad kʷi dəxʷʔəsʔəfɪlɪs* (Where does this live, and *ʔəsʔəfɪlɪl ti _____ ʔal* (ti _____ - _____ lives at _____.)
- You can observe the fish habitats and determine whether the salmon in the area are river or ocean salmon. Ask others how they made their decision.
 - » *čad kʷi dəxʷʔəsɢʷəc ʔə ti sʔuladxʷ* (Where are salmon born?) *stuləkʷ* (River) *dʒəfɪxʷ* (Creek)
 - » Now that your family has identified the habitat and birthplace of the salmon, You can start looking for the differences between different salmon species. If there are no salmon in your area, you can use the example pictures to observe and compare the differences.
 - » *stab kʷi ləliʔ ʔə ti sʔuladxʷ* (What is different about this salmon?)
 - » *stab kʷi diʔdiʔɢʷas ʔə ti sʔuladxʷ* (What is the same about this salmon)
 - » *ləʔləliʔcut ti bəkʷ sʔuladxʷ* (All salmon change color)

