

Tulalip Lushootseed Family Activity

Introductions

All About Tulalip Unit

In this unit children become familiar with the lands and waters of Tulalip and build their identity within the Tulalip Tribes. It establishes the relationship between people, culture, and rights that were secured by the treaty.

Activity Overview:

This lesson supports our connections to Tulalip by practicing how we introduce ourselves to each other and in community gatherings.



Lushootseed

g^wat k^wi adsda?
What's your name?

___ ti dsda?./ ___ tsi dsda?
My name is ___.

čad k^wi ads?əsʔatʔlil
Where do you live?

g^wat k^wi ad ___ (kayə, scapa?,
sk^wuy, bad) - *Who is your ___?*
*(grandma, grandpa, mom,
dad)*

sduhubš čəd čəda sduk^walbix^w
tulʔal ti dx^wlilap
*I am Snohomish and Snoqualmie
from Tulalip.*

Activity Instructions



Photo <https://www.tulaliptribes-nsn.gov/>

- Talk with your children about who their family members are. This should include the family they live with and other family members that live outside the home.

- Talk with children about the elders in their family and why it is important to know who their relatives are.
- Listen to the example introduction provided in the activity, repeating as needed.
- Practice saying your introduction and help your children say their introductions.
- Encourage all family members to practice their introductions. Help each other as you learn and practice the lines and pronunciation!
- Ask each other different questions to support your introductions:

g^wat k^wi adsda? - *What's your name?*

čad k^wi adsʔəsʔatʔilil - *Where do you live?*

g^wat k^wi ad____ (kayə, scapaʔ, sk^wuy, bad)
Who is your _____? (grandma, grandpa, mom, dad)

To finish the activity, complete the introductions book and continue practicing and discussing who your family members are.