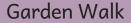
## Tulalip Lushootseed Family Activity





## Spring Unit

Families will identify weather patterns and cultural activities that occur in the spring and why they are important to the Tulalip people.

## Lushootseed

st'əljixw - Medicine

?uhi?hədəb - Spring

qwu?bačšəd - Rainbow

?əsqax'əb - Cloudy

?əsšəx<sup>w</sup>əb - Windy

?uqəlb - Raining

?ubaqwu?b - Snowing

7əsqəqəb - Sunny

čəča?us - Thimbleberry sprouts

bubžad - Horsetail fertile shoots

scadz - Stinging Nettles

šəgwa?ac - Salmonberry sprouts

stabał kwi dzəlpil / ?uhi?hədəb What season is it? / Spring

?əsčal ti?ə? sləxil How is the weather?

stab ti?ə? - What is this?

\_\_\_ ti?ə? - *This is* \_\_\_\_.

?u?ə∮əd čə∮ ?u ?ə ti \_\_\_\_ Can we eat ?

stabał sťaljix ti?a? What kind of medicine is it?



## Procedures/Instructions



- 1. Review vocabulary and garden identification cards before heading to the garden. Pack any necessary supplies for working in the garden (gloves, shovel, hat, etc.).
- 2. Tell the story how nettles save people shared by Roger Fernandes and sing the weather song. Now you are ready to pack up and head to the garden.
- 3. When you arrive to the garden, ask your ?iišəd (family) ?əsčal ti?ə? sləxil (How is the weather) they should all respond back using the Lushootseed weather words. Once everyone in your family has responded you can sing the weather song again.
- 4. Once we have established what the weather is like go and identify as many plants as you can that are on our scavenger hunt cards. You can ask each other, stab ti?ə? (What is this?) and respond \_\_\_\_ ti?ə? (This is \_\_\_\_) using the cards for help.
- 5. If you would like to help clean up the garden you can also pull weeds to help keep the garden in good condition for the rest of families to enjoy.



