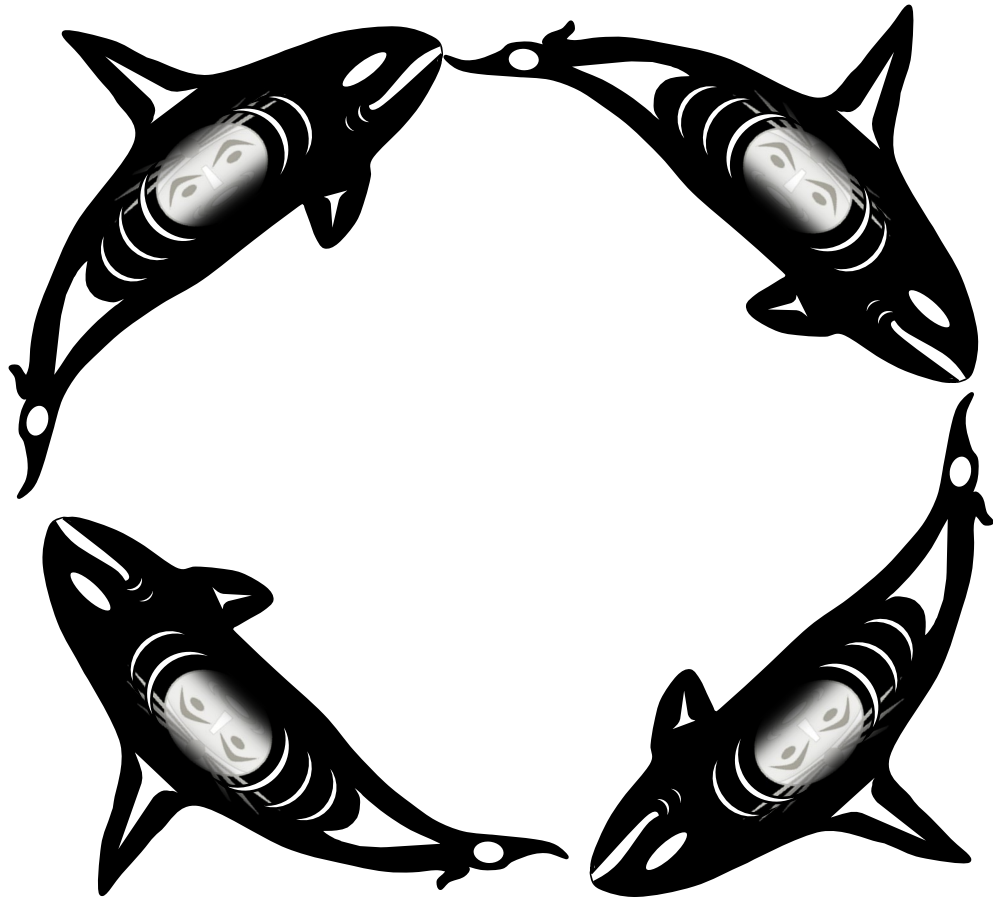


dəx^wtulalik^w ?ə ti

dx^wləšucid



Lushootseed 1

Lesson 1-15

Rev May 17, 2023

dəx^wtulalik^w ʔə ti dx^wləšucid

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Lesson 1: ʔi čəx^w



ʔi čəx ^w	Hello
huy?	Goodbye
haʔt dadatu	Good Morning
haʔt sləχil	Good Day
haʔt sʔaχil	Good Afternoon
haʔt sʔaχil	Good Evening
haʔt sʔaχil	Good Night
ʔušudubicid čəd ʔal k ^{wi} ʔəlla?	See you later.

Questions:

ʔəsčal čəx ^w	How are you?
ʔəsčal čəx ^w ti/tsi dəg ^{wi}	And How are YOU?
ʔəsʔubil čəd	I'm fine.
ʔəsx ^w ak ^{wil} čəd	I'm tired.
ʔəsχəʔ čəd	I'm sick.
ʔəstag ^{wəx^w} čəd	I'm hungry.
ʔəsbap čəd	I'm busy.
ʔəshiiʔ čəd	I'm happy.
ʔəstaq ^{wu} ? čəd	I'm thirsty.
ʔəsbɪʔaʔəb čəd	I'm annoyed.

Replies:

g ^w at k ^{wi} adsda?	What is your name?
Sam ti dsda?	My name is Sam.

Cultural component: fi hello (as in many Native American languages, it can also mean “yes”).

haʔt dadatu



huy?



ʔəsxʷakʷil čəd



ʔəsxət čəd



haʔt sʔaxil



ʔəstagʷəxʷ čəd



gʷat kʷi adsda?



ʔəsčal čəxʷ



ʔəstaqʷu? čəd





Q: g^wat k^wi adsda?

A: _____ ti/tsi dsda?

Practice 1: Conversation: Find two boys and two girls and ask them their names. Fill in the answers with the correct response.



Q: g^wat k^wi adsda?

A: _____



Q: g^wat k^wi adsda?

A: _____



Q: g^wat k^wi adsda?

A: _____



Q: g^wat k^wi adsda?

A: _____



Q: g^wat k^wi adsda?

A: _____



Q: g^wat k^wi adsda?

A: _____



Practice 1: Answer the greeting that is shown in the picture.



Use the information from your worksheet to introduce yourself and talk about how you're feeling. Role play each of the five identities on your worksheet.

S1: haʔɬ dadatu, “ʔəsčal čəx^w.

S2: ʔəsʰubil čəd. ʔəsčal čəx^w ti/tsi dəg^wi.

S1: ʔəsʰubil čəd. t'ig^wicid.



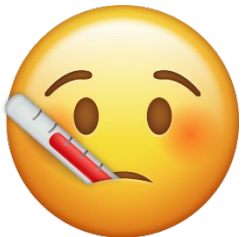
Q: ʔəsčal čəx^w.

A: _____



Q: ʔəsčal čəx^w.

A: _____



Q: ʔəsčal cəx^w.

A: _____



Q: ʔəsčal čəx^w.

A: _____



Q: ʔəsčal čəx^w.

A: _____



Practice 2: Answer the greeting that is shown in the picture.



Use the information from your worksheet to introduce yourselves and talk about how your feeling. Role play each of the five identities on your worksheet.

S1: haʔɫ dadatu, “ʔəsčal čəxʷ.

S2: ʔəsʰubil čəd. ʔəsčal čəxʷ ti/tsi dəgʷi.

S1: ʔəsʰubil čəd. t'igʷicid.



Q: ʔəsčal čəxʷ.

A: _____



Q: ʔəsčal čəxʷ.

A: _____



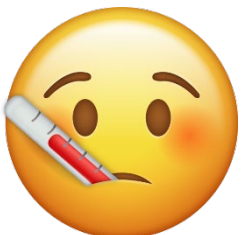
Q: ʔəsčal cəxʷ.

A: _____



Q: ʔəsčal čəxʷ.

A: _____



Q: ʔəsčal čəxʷ.

A: _____



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔi čəx^w. lala tsi dsdaʔ.

Student 2: Chris ti dsdaʔ.

Student 1: ʔəsčal čəx^w.

Student 2: ʔəsʁ'ubil čəd. t'ig^wicid. ʔəsčal čəx^w tsi dəg^wi.

Student 1: ʔəshiiʔ čəd. Sarah tsi sdaʔs.

Student 3: ʔi čəx^w lala. haʔʔ ʔəy^wasbicid!



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ?i čəx^w. Chris ti dsda?

Student 2: lala tsi dsda?

Student 1: ?əsčal čəx^w.

Student 2: ?əsλ'ubil čəd. t'ig^wicid. ?əsčal čəx^w ti dæg^wi.

Student 1: ?əshiiɸ čəd. Isaac ti sda?s.

Student 3: ?i čəx^w Chris. ha?ɸ ?əýg^wasbicid!

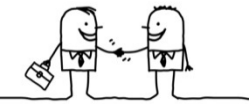
Practice 3: Draw a line from each word picture that matches. Use each picture one time.



huy?



ha?t sləx̄il



ʔəsx̄əʔ



ʔəsʂ'ubil



ha?t sʔax̄il



ʔəsx^wak^wil



ʔəsčal čəx^w

Lesson 2: Nouns and Articles



ti syaʔyaʔ	male friend
tsi syaʔyaʔ	female friend
tsi sʔadəyʔ	woman
ti stubš	man
ti stutubš	boy
tsi sʔaʔədəyʔ	girl
ti john	John
tsi Jane	Jane

Questions:

ʔəsčal čəx ^w	How are you?
ʔəsčal čəx ^w ti/tsi dəg ^w i	How are you?
ʔəsčal ti adsyaʔyaʔ	How is your (male) friend?
ʔəsčal tsi adsyaʔyaʔ	How is your (female) friend?
ʔəsčal ti stubš	How is the man?
ʔəsčal tsi sʔadəyʔ	How is the woman?
ʔəsčal ti adstutubš	How is your boy?
ʔəsčal tsi adsʔaʔədəyʔ	How is your girl?
ʔəsčal ti Jun	How is John?
ʔəsčal tsi Jin	How is Jane?

Replies:

ʔu...sʔušəbabdx ^w	Oh you poor thing
ʔu..dəy haʔʔ	Oh that's good.
ʔačəda!	OMG (oh my goodness!)

Cultural component: fi hello (as in many Native American languages, it can also mean “yes”).



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔəsčal ti adsyaʔyaʔ.

Student 2: ʔəsʁ'ubil ti dsyaʔyaʔ.

Student 1: ʔəsčal ti Jun.

Student 2: ʔəsʁət ti Jun.

Student 1: ʔačəda tiʁiʁdubut.

Student 3: huyʔ



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔəsčal ti Brody.

Student 2: ʔəsx^wak^wil ti Brody.

Student 1: ʔəsčal tsi sʔaʔədəyʔ.

Student 2: ʔəstag^wəx^w tsi sʔaʔədəyʔ.

Student 1: ʔəsčal čəx^w.

Student 3: Student will respond in Lushootseed.



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ?i čəx^w. ?əsčal tsi adsya?ya?.

Student 2: ?əsčəł tsi dsya?ya?.

Student 1: ?əsčal tsi Kelli.

Student 2: ?əstaq^wu? tsi Kelli.

Student 1: ?ačəda..

Student 3: huy?



Lesson 3: Action Verbs

ʔibəš	walk
təlawil	run
g ^w ədil	sit
kiis	stand
ʔitut	sleep
ʔəʔəd	eat
q ^w uʔq ^w aʔdid	drink
k ^w uk ^w cut	cook

Question words:

lədx ^w čadəx ^w čəx ^w	Where are you going?
stab k ^w i adsʔuhuy	What are you doing?

Objects:

tibu	table
səx ^w g ^w ədil	chair
sʔag ^w id	bed
x ^w uyubalʔtx ^w	store
talə(h)alʔtx ^w	bank

Sentences:

ʔuʔibəš čəd dx ^w ʔal ti _____.	I am walking to the _____.
ʔutəlawil čəd dx ^w ʔal ti_____.	I am running to the _____.
ʔəs ^w g ^w ədil čəd ʔal ti _____.	I am sitting on the _____.
ʔəsʔitut čəd	I'm sleeping.
ʔuʔəʔəd čəd	I'm eating.
ʔuq ^w uʔq ^w aʔdid čəd ʔə ti_____.	I am drinking _____.
ʔuk ^w uk ^w cut čəd ʔə ti _____.	I am cooking _____.

You may have noticed there are prefixes added when constructing a sentence. The ʔu- in the front adds -ing to the verb. The ʔəs- prefix is known as a *state of being*, which also adds an -ing to the verb.



ʔibaš



təlawil



ʔəʔəd



g^wədil



kiis



k^wuk^wcut



q^wuʔq^waʔdid



ʔitut

Practice:



Q: lədx^wčadəx^w čəx^w

A: ʔuʔibəš čəd dx^wʔal ti x^wuyubalʔtx^w

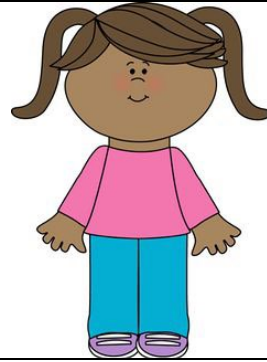


Q: stab k^wi adsʔuhuy

A: ʔutələwil čəd dx^wʔal ti sg^wig^wədilalʔtx^w



Q:



Q:



Q:



Q:



Q:



Q:



Lesson 4 sǎǎctəd (Numbers)

paʒaʒ	0	ʔulub	10
čuʔ	1	saliʔačiʔ	20
saliʔ	2	ʔixʷačiʔ	30
ʔixʷ	3	buusačiʔ	40
buus	4	cəlacacıʔ	50
cəlac	5	yəlaʔcačiʔ	60
yəlaʔc	6	čuʔkʷsačiʔ	70
čuʔkʷs	7	təqačiʔačiʔ	80
təqačiʔ	8	ǎǎlačiʔ	90
ǎǎl	9	sbəkʷačiʔ	100
ʔulub	10	saliʔ sbəkʷačiʔ	200

Sentences:

kʷidəladxʷ čəxʷ	How old are you?
_____ əladxʷ čəd ʔi kʷi _____	I am ___ years old.

kʷidəladxʷ tsiʔiʔ/ tiʔiʔ	How old is s/he?
_____ əladxʷ ʔi kʷi _____	S/he is ___ years old.

kʷidəladxʷ tsi/ti name.	How old is (INSERT NAME)?
_____ əladxʷ ʔi kʷi _____	S/he is ___ years old.

ʔah ʔu kʷi adsǎǎctəd ʔə ti adsəxʷqʷiʔaac	What is your phone number?
_____ ʔi _____ ʔi _____ ʔi _____	My number is _____

paʒaʒ	0			
čʉ?	1	?ulub ?i kʷi 11 čʉ?	?ulub	10
sali?	2	?ulub ?i kʷi 12 sali?	sali?ači?	20
ɬixʷ	3	?ulub ?i kʷi 13 ɬixʷ	ɬixʷači?	30
buus	4	?ulub ?i kʷi 14 buus	buusači?	40
cəlac	5	?ulub ?i kʷi 15 cəlac	cəlacači?	50
yəla?c	6	?ulub ?i kʷi 16 yəla?c	yəla?cači?	60
čʉ?kʷs	7	?ulub ?i kʷi 17 čʉ?kʷs	čʉ?kʷsači?	70
təqači?	8	?ulub ?i kʷi 18 təqači?	təqači?ači?	80
ʃʷəl	9	?ulub ?i kʷi 19 ʃʷəl	ʃʷəlači?	90
?ulub	10	sali?ači? 20	sbəkʷači?	100

A. Instructions- Write the numeral beside each word, then solve the math problem and write the answer as both a word and a numeral.

1. sali? _____
 ?i ?ix^w _____
 ?čil dx^w?al _____

2. ?ix^w _____
 ?i ?u?k^ws _____
 ?čil dx^w?al _____

3. təqa?i? _____
 ?i ?u? _____
 ?čil dx^w?al _____

4. ?ulub _____
 ?i buus _____
 ?čil dx^w?al _____

5. ?x^wəl _____
 ?i cəlac _____
 ?čil dx^w?al _____

6. yəla?c _____
 ?i sali? _____
 ?čil dx^w?al _____

7. ?ix^wa?i? _____
 ?i cəlaca?i? _____
 ?čil dx^w?al _____

8. ?x^wəla?i? _____
 ?i ?ulub _____
 ?čil dx^w?al _____

9. yəla?ca?i? _____
 ?i sali?a?i? _____
 ?čil dx^w?al _____

B. Instructions- write the following phone number with numerals.

?ix^w ?i cəlac ?i buus ?i buus ?i ?ix^w ?i buus ?i yəla?c

_____ - _____

Practice 2. Numbers 10-99 Practice putting numbers together. You must first know the tens digit (10,20,30...) and then the single number. The two numbers are joined together with” ?i k^wi”.

Enter the tens unit here.		Single unit here	English number
	?i k ^w i		12
	?i k ^w i		23
	?i k ^w i		38
	?i k ^w i		41
	?i k ^w i		55
	?i k ^w i		76
	?i k ^w i		97

Practice: Draw a line from each word to a number that matches. Use each number one time only.

1	ʔulub
3	buus
5	təqačiʔ
6	yəlaʔc
2	ʔix ^w
4	ʔx ^w əl
10	č ^u ʔk ^w s
9	č ^u ʔ
8	cəlac
7	saliʔ
0	pəʔaʔaʔ



Lesson 5 ʔaləx^w k^wid (What time is it?)

ʔaləx ^w k ^w id	What time is it?
čəḡ ^w as s ^t aḡ ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	12:30 am
č ^u ? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	1:30 am
sali? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	2:30 am
ḡix ^w ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	3:30 am
buus ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	4:30 am
cəlac ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	5:30 am
yəla?c ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	6:30 am
č ^u ?k ^w s ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	7:30 am
təqač ⁱ ? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	8:30 am
ḡ ^w əl ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	9:30 am
ʔulub ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	10:30 am
ʔulub ʔi č ^u ? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i ^t up	11:30 am

t'ag ^w t	Noon
č ^u ? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i laq	1:30 pm
sali? ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i laq	2:30 pm
ḡix ^w ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i laq	3:30 pm
buus ʔi k ^w i ʔi ^t čəḡ ʔal k ^w i laq	4:30 pm

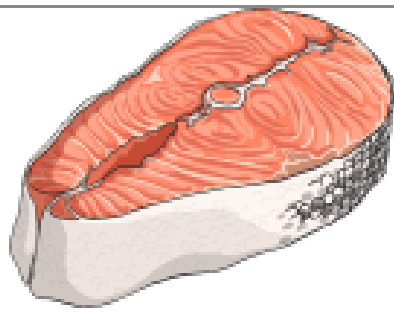
cəlac ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	5:30 pm
yəla?c ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	6:30 pm
ću?k ^{ws} ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	7:30 pm
təqač <i>ı</i> ? ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	8:30 pm
ǰ ^w əl ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	9:30 pm
?ulub ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	10:30 pm
?ulub ?i k ^{wi} ću? ?i k ^{wi} ?iƫčəǰ ?al k ^{wi} laq	11:30 pm
ću? ?al k ^{wi} ƫup	1:00 am
sali? ?al k ^{wi} ƫup	2:00 am
ƫix ^w ?al k ^{wi} ƫup	3:00 am
buus ?al k ^{wi} ƫup	4:00 am
cəlac ?al k ^{wi} ƫup	5:00 am
yəla?c ?al k ^{wi} ƫup	6:00 am
ću?k ^{ws} ?al k ^{wi} ƫup	7:00 am
təqač <i>ı</i> ? ?al k ^{wi} ƫup	8:00 am
ǰ ^w əl ?al k ^{wi} ƫup	9:00 am



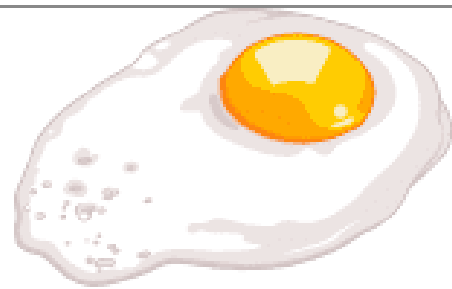
Lesson 6 sʔəfəd 1 (Foods 1)

sʔuladx ^w	salmon
ʔik ^w	eggs
spiq ^w uc	potato
səpləl'	bread
kəšuʔaʔciʔ	pork
bid ^z	beans
čid ^z	cheese
swədaʔx̄	huckleberries
q ^w istaʔciʔ	beef

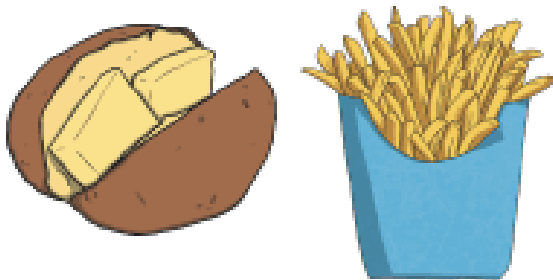
ʔəsx̄aʔtx ^w čəx ^w ʔu k ^w i _____.	Do you like _____?
ʔi. ʔəsx̄aʔtx ^w čəd k ^w i _____	Yes, I like _____.
x ^w iʔ. x ^w iʔ k ^w i g ^w ədsʔəsx̄aʔtx ^w k ^w i _____.	No, I don't like _____.
ʔəsx̄aʔtx ^w čəx ^w ʔu k ^w i _____.	Do you want some _____?
ʔi	Yes.
x ^w iʔ, t'ig ^w cid	No, thanks.



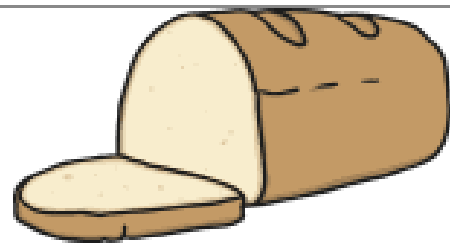
sʔuladx^w



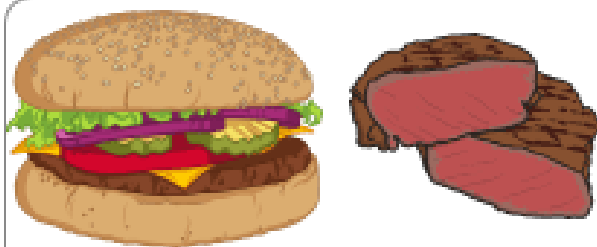
ʔik^w



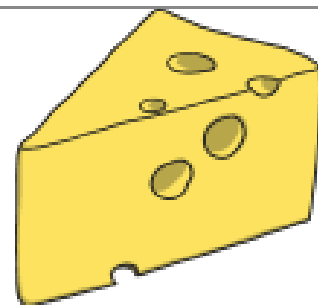
spiq^wuc



səplə'^l



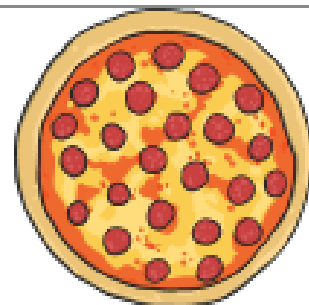
q^wistałciʔ



čidz



swədaʔx̃



pidzə

ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi _____.

sdaʔ _____

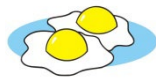
Help:

ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi _____. Do you want ___? ʔi. ʔəsʰaʰtʰ ʰəd kʰi d _____ I want _____

xʰiʔ. xʰiʔ kʰi gʰədsʔəsʰaʰtʰ kʰi d _____.- I don't want _____.

Instructions: Answer the questions by telling if you want the food shown in the picture. Follow the model.

Model:



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi ʔikʰ

ʔi. ʔəsʰaʰtʰ ʰəd kʰi ʔikʰ **gʰəl** xʰiʔ. xʰiʔ kʰi gʰədsʔəsʰaʰtʰ kʰi ʔikʰ



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi sʔuladxʰ.



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi spiqʰuc.

1. _____

2. _____



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi səpləlʰ.



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi kəʂu.

3. _____

4. _____



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi bidʰ.



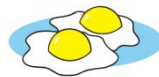
ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi sqigʰəcaʰciʔ.

5. _____

6. _____



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi qʰistaʰciʔ.



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi ʔikʰʔikʰ.

7. _____

8. _____



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi ʰidʰ.



ʔəsʰaʰtʰ ʰəxʰ ʔu kʰi swədaʔʰ.

9. _____

10. _____

Lesson 7 Foods 2 (sʔəʔəd)



liplí	corn
spiq ^w uc	potato
sʔuladx ^w	fish
sʔub	soup
čəlis	cherries
sčiyuʔ	strawberries
səpləl'	toast
šəg ^w aq	carrots
sg ^w əlub	chicken
apəl	apple

stab k ^w (i) adsʔuʔəʔəd	What are you eating?
ʔuʔəʔəd čəd ʔə k ^w i _____.	I am eating ____.

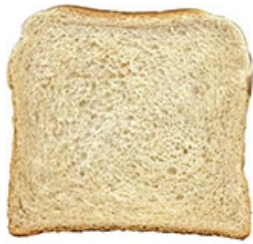
ʔuʔəʔəd čəx ^w ʔu ʔə ti _____.	Are you eating ____?
x ^w iʔ. x ^w iʔ k ^w i g ^w ədsʔuʔəʔəd ʔə k ^w i _____.	No, I am not eating ____.



čəlis



spiq^wuc



səpləł'



šəg^waq



sʔuladx^w



sčiyuʔ



lipli



słub



apəl

sg^wəlub

Ķalad ti adsda? _____

Answer the questions by talking about what you are eating.

stab k^{wi} ads?u?əfəd _____



stab k^{wi} ads?u?əfəd _____



stab k^{wi} ads?u?əfəd _____



ʔu?əfəd čəx^w ʔu ʔə k^{wi}



ʔu?əfəd čəx^w ʔu ʔə k^{wi}



ʔu?əfəd čəx^w ʔu ʔə k^{wi}



lipli

sʔub

apəl

spiq^wuc

čəlis

səpləl'

liplí



spiq^wuc



sʔuladx^w



sʔub



čəlis



sčiyu?



səpləl'



šəg^waq



sg^wəlub



apəl



Lesson 8 Having a meal



λ'atəb	salt
pəpə	pepper
bətə	butter
šuk ^{wə}	sugar
pədix ^w alus šuk ^w a	brown sugar

cəqdisəbəd	fork
spud	spoon
sduuk ^w	knife
čawəyʔulč	bowl
ʔaʔš	plate
səx ^w q ^w uʔq ^w aʔtəd	glass
q ^w uʔq ^w aʔtəd	cup
ʔik ^w aʔdəl	napkin/paper towel

g ^w əʔabyic ʔə k ^w i _____ .	Pass me _____ .
--	-----------------

čad k ^w i _____.	Where is the _____?
ʔah ti _____.	Here is the _____.
x ^w iʔ g ^w ədsʔəshaydx ^w .	I don't know.



ʎaʔəb



bətə



ʂuk^wə



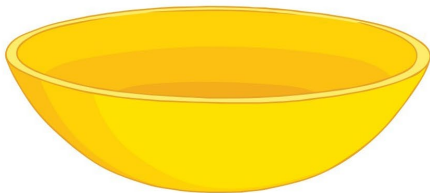
cəqdisbad



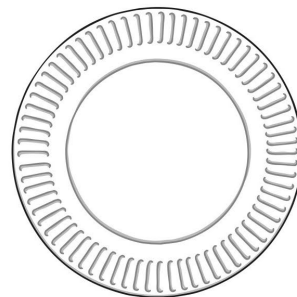
spud



sduuk^w



sk^wədʔulč



ʔaʔxʂ

cəq̄disbad



spud



sduuk^w



sk^wədʔulč



ʔaʔx̣



čawəyʔulč



silulč



ʔik^wusəd



Help:

ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___ - Do you want ___? ʔi, g^{wə}ʔabyic ʔə k^{wi} ___ - Yes, pass me ___
x^{wi}? k^{wi} g^{wə}ədsʔəsʰaʎ'tx^w k^{wi} ___ - I don't want ___.

Instructions: Write whether the item was wanted or not. Follow the model.

Model:



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___ -

ʔi, g^{wə}ʔabyic ʔə k^{wi} ___ or x^{wi}? k^{wi} g^{wə}ədsʔəsʰaʎ'tx^w k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.

1. _____ .

2. _____ .



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.

3. _____ .

4. _____ .



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.

5. _____ .

6. _____ .



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.

7. _____ .

8. _____ .



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.



ʔəsʰaʎ'tx^w ʧəx^w ʔu k^{wi} ___.

9. _____ .

10. _____ .

Lesson 9 Drinks



kupi	coffee
sqəbu?	milk
q ^w u?	water
q ^w ag ^w əbalq ^w u?	pop / juice / sweet drink
dx ^w shədalq ^w u?	tea
sqax ^w alq ^w u?	smoothie

ʔəsχaχ'tx ^w čəx ^w ʔu k ^w i sq ^w uʔq ^w a?	Do you want something to drink?
ʔi	Yes.
x ^w i?	No.
stab k ^w i adsʔuq ^w uʔq ^w aʔdid.	What are you drinking?
ʔuq ^w uʔq ^w aʔdid čəd ʔə k ^w i _____.	I am drinking __.

ʔuq ^w uʔq ^w aʔdid čəx ^w ʔu ʔə k ^w i _____.	Are you drinking _____?
x ^w i?. x ^w i? k ^w i g ^w ədsʔuq ^w uʔq ^w aʔdid ʔə k ^w i _____.	No, I am not drinking _____.



kupi



sqəbu?



q^wu?



q^wag^wəbalq^wu?



dx^wshədalq^wu?



sq'ax^walq^wu?

stab kʷi adsqʷuʔqʷaʔ- What are you drinking?

qʷuʔqʷadid čəxʷ ʔu ʔə kʷi _____. - Are you drinking ____?

ʔuqʷuʔqʷadid čəd ʔə kʷi _____. I'm drinking _____.

xʷiʔ kʷi gʷədsʔuqʷuʔqʷadid ʔə kʷi _____. - I am not drinking _____.

Instructions: Answer the questions by telling if you drinking what is shown in the picture. Follow the pictures and models.



stab kʷi adsqʷuʔqʷaʔ

1. _____



qʷuʔqʷadid čəxʷ ʔu ʔə kʷi _____.

2. _____



stab kʷi adsqʷuʔqʷaʔ

3. _____



qʷuʔqʷadid čəxʷ ʔu ʔə kʷi _____.

4. _____



stab kʷi adsqʷuʔqʷaʔ

5. _____



qʷuʔqʷadid čəxʷ ʔu ʔə kʷi _____.

6. _____

kupi



sqəbu?



q^wu?



q^wag^wəbalq^wu?



dx^wshədalq^wu?

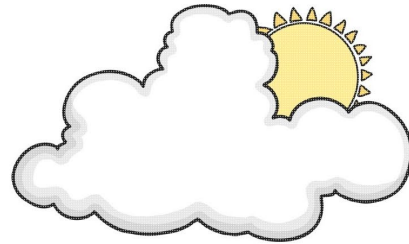


sqax^walq^wu?





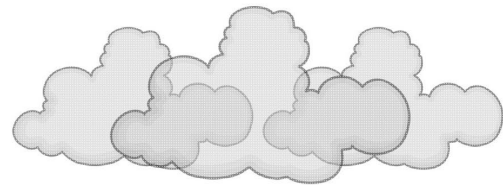
Հրդեհ



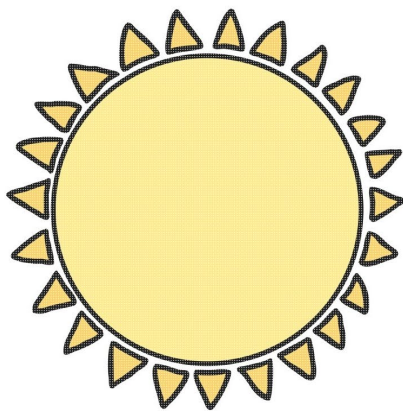
Հասցիդեղ



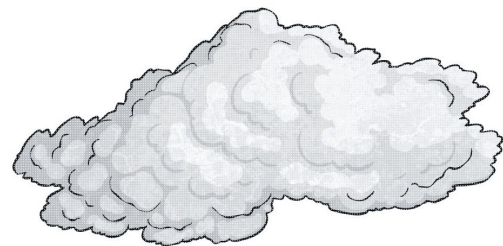
ճիւղ



Հասցեճ



Հեղեղ



Հեղեղ

Weather

Help:

ʔəsčal tiʔəʔ sləxil

What's the weather like today?

ʔal tiʔəʔ sləxil _____

It is ____ today.

_____ ʔu ʔal tiʔəʔ sləxil

Is it ____ today?

x^wiʔ lə _____ ʔal tiʔəʔ sləxil

It is not ____ today.

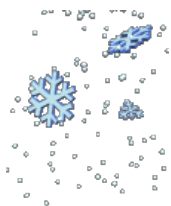
Instructions: Tell what the weather is like outside. Answer according to the picture. Follow the model.

Model:



Q: ʔəsčal tiʔəʔ sləxil

A: ʔal tiʔəʔ sləxil, ʔuqəlb



ʔubaq^wuʔb ʔu ʔal tiʔəʔ sləxil.



ʔəsčal tiʔəʔ sləxil.



ʔəsčal tiʔəʔ sləxil.



ʔəsčal tiʔəʔ sləxil.



ʔəsčal tiʔəʔ sləxil.

Practice: Draw a line from each word to a picture that matches. Use each picture one time only.



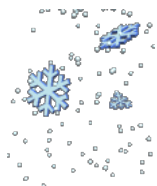
Դրոշման օր



Գարնան քամի



Գարնան օր



Գարնան քամի



Գարնան օր



Lesson 11 (Places to go)

ǰaču?/ stulək ^w	Lake/ river
ʔalʔal	Home
sbadil/ sbadbadil	Mountain(s)
ǰ ^w əlč	Beach
sʔəʔədalʔtx ^w	Store/ restaurant
čəʔabalʔtx ^w	Movie theatre
taʔd	Town
dəx ^w t'ilib g ^w əʔ ʔaciʔtalbix ^w	Coastal Jam
sʔuk ^w uk ^w	Game
ǰalalʔtx ^w	School

lədx ^w čadəx ^w čəx ^w	Where are you going?
ǰ'a čəd _____	I'm going to _____.
ʔuʔuǰ ^w čəd dx ^w ʔal ti _____	I'm going to _____.

ǰ'a čəx ^w ʔu _____	Are you going to _____?
ʔuʔuǰ ^w čəx ^w ʔu dx ^w ʔal ti _____	Are you going to _____?
x ^w iʔ k ^w i g ^w ədsǰ'a _____	I'm not going to _____.



ǎaču?



?al?al



sbadil



ǎwəlc



s?ə?ədal?tx^w



čə?abal?tx^w



taləhal?tx^w



ta'wd



ǎalalʔtx^w



tag^wsicaʔalʔtx^w



dax^wt'ilib g^wəʔ ʔaciʔtalbix^w



sʔuk^wuk^w

Help:

እ'ላ ሕል - I'm going

እ'ላ ሕልግ ግህ - Are you are going...?

ለልጅግህልልጅግ ሕልግ - Where are you going?

Instructions: Answer by telling where you are going. Answer according to what is shown in the picture. Follow the model.



Model:

እ'ላ ሕልግ ግህ

እ'ላ ሕል ገላገል



እ'ላ ሕልግ ግህ



እ'ላ ሕልግ ግህ

1. _____

2. _____



እ'ላ ሕልግ ግህ

እ'ላ ሕልግ ግህ

3. _____

4. _____



እ'ላ ሕልግ ግህ



እ'ላ ሕልግ ግህ

5. _____

6. _____



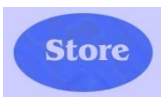
እ'ላ ሕልግ ግህ



እ'ላ ሕልግ ግህ

7. _____

8. _____



እ'ላ ሕልግ ግህ



እ'ላ ሕልግ ግህ

9. _____

10. _____



Lesson 12 (States of Being)

ʔəstag ^w əx ^w	Hungry
ʔəsǎʔəʔǎǎ	Sad
ʔəx ^w ʔitutəb	Sleepy
ʔəsqaʔ	Awake
ʔəsx ^w ak ^w tx ^w	Bored
ʔəsx ^w ak ^w il	Tired
ʔəshədq ^w əb	Hot
ʔəsǎ'aǎ	Cold

_____ ʔu.	Is s/he ____?
ʔi. _____.	Yes, s/he is ____.
x ^w iʔ k ^w i g ^w əs _____ -s.	No, s/he is not ____.

_____ čəx ^w ʔu.	Are you _____?
ʔi. _____.	Yes, Im ____.
x ^w iʔ k ^w i g ^w əds _____ .	No, I'm not ____.



ʔəsx^wak^wil

ʔəstaq^wu?



ʔəshiiʔ

ʔəstag^wəx^w



ʔəsχəʔəʔχəʔ

ʔəsλ'aǎ



ʔəshədq^wəb

Practice 1: Answer the questions by telling how you are feeling.

ʔəstag^wəx^w čəx^w ʔu



shutterstock · 246870016

ʔəstag^wu? čəx^w ʔu



ʔəshiiʔ čəx^w ʔu



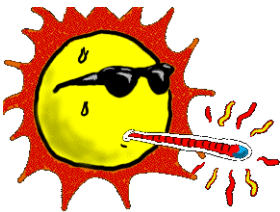
ʔəčəʔəʔəč čəx^w ʔu



ʔəsx^wak^wil čəx^w u



ʔəsʂ'aǰ čəx^w ʔu



ʔəshədq^wəb čəx^w ʔu

Lesson 13 (Physical descriptions 1)



čáčas	young
luʒ	old
ʔəsbəqʷ	fat
ʒuil	skinny
haac	tall
q̄iq̄ʷuʔ	short
ʒikʷ	ugly
ʔadʒalus	pretty
haʔt ʒuʔ	handsome
q̄iʒʷ	strong
čud	weak

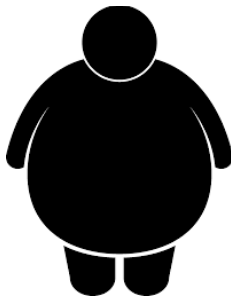
_____ čəxʷ ʔu.	Are you __?
ʔi. _____ čəd	Yes, I'm __.
xʷiʔ. xʷiʔ čəd lə _____	No, I'm not __.



čáčas



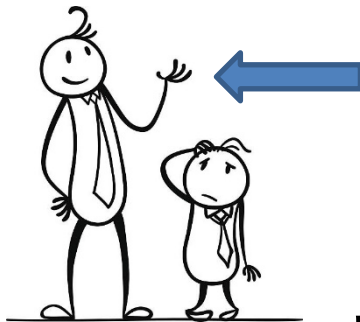
luχ'



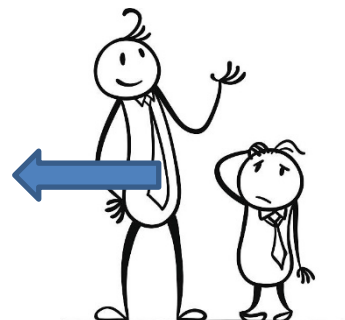
ʔəsbəq^w



ʔəsχ'uil



haac



qíqχ^wu?



χik^w



ʔadzalus



haʔt šuʔ



qwiq'w



c'ud

Lesson 14 Personality Traits 1



dx ^w sʔəshig ^w əd	One who is respectful
dx ^w ssaʔ	Impatient
dx ^w sdzəw ^{il}	One who has dignity and graciousness
ǰ ^w i ^w q ^w uǰ ^w	Smart
ʔəs ^w q ^w ic	Lazy
dzə ^w g ^w a dx ^w ʔulus	Hard-working
ǰ ^w ik ^w	Mean
dx ^w sǰu ^{ʔil}	Nice
hig ^w alig ^w as	Serious/brave
ʔayə ^w yaš	Funny
dx ^w sǰayə ^b	A great one for laughing
statabə ^b	Talkative

_____ ʔu tsi Susan	Is Susan ___?
ʔi, ___ tsi Susan	Yes, Susan is ___.
x ^w iʔ, x ^w iʔ lə _____ Susan.	No, Susan is not ___.

_____ čəx ^w ʔu.	Are you ___?
ʔi. _____ čəd.	Yes, I'm ___.
x ^w iʔ. x ^w iʔ ləd _____	No, I'm not ___.

_____ ʔu.	Is she ___?
ʔi. _____.	Yes, she is ___.
x ^w iʔ, x ^w iʔ lə _____	No, she is not ___.



dx^wsʔəshig^wəd



dx^wssaʔ



ǰ^wiq^wuǰ



ʔəsq^wic



statabəb



ǰik^w



dx^wsǰayəb



?ayəyaš



dx^wsǰu?il



hig^walig^was



dx^wsd^zəw^{il}



d^zəg^wa dx^w?ulus

sda? _____


Help:


____ čəd - I am xʷi? čəd lə - I am not ____ čəxʷ ʔu - Are you ____?

Instructions: Answer the questions by telling about your personality. Follow the model.

Model:  statabəb čəxʷ ʔu

statabəb čəd or xʷi? čəd statabəd.

 ʔəsʰayəbus čəxʷ ʔu

 ʔayəyaš čəxʷ ʔu

1. _____

2. _____



higʷaligʷas čəxʷ ʔu



dxʷsʔəshigʷəd čəxʷ ʔu

3. _____

4. _____



ʰikʷ čəxʷ ʔu



dʰəgʷa dxʷʔulus čəxʷ ʔu

5. _____

6. _____



ʔəsqʷic čəxʷ ʔu



ʰwiqʷuʰ čəxʷ ʔu

7. _____ 8. _____



dxʷsʰayəb čəxʷ ʔu



dxʷssaʔ čəxʷ ʔu

9. _____

10. _____



Lesson 15 xiʔxisdaʔ (colors)

xičəc	red
ʃʷiqʷac	yellow
hudalus	orange
sčutəyʔalus	green
t'aqa(h)alus	purple
kaʔkaʔalus	blue
xiβəč	black
ʃʷiqʷəqʷ	white
pədixʷalus	brown
šukʷil	gray
čəcil	pink

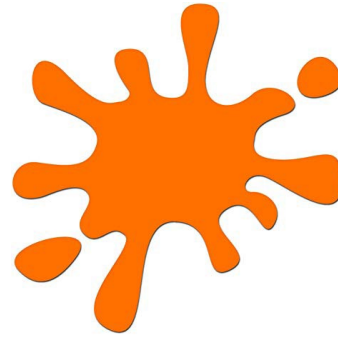
ʔəxičidalus tiʔəʔ	What color is this?
ʔəxičidalus tiʔiʔ	What color is that?
ʔəxičidalus ʔal tudiʔ	What color is that over there?

__ tiʔəʔ.	This is __.
__ tiʔiʔ.	That is __.
__ ʔal tudiʔ.	That over there is __.





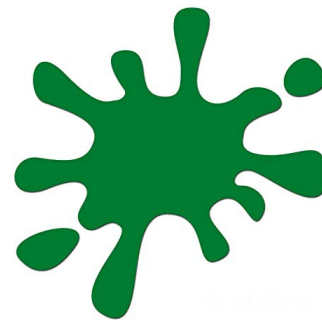
xičəc



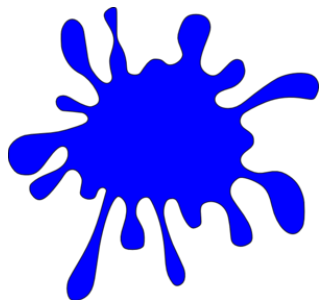
hudalus



xi^wiq^wac



sčutəyʔalus



kaʔkaʔalus



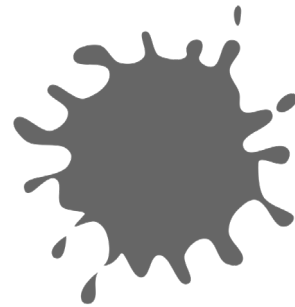
t'aqahalus



ǰibəč̣



ǰ^wiq^wəq̣^w



pədi^wxalus



ǰuḳ^wil

čəcil

