

Lesson 2: Nouns and Articles



ti sya?ya?	male friend
tsi sya?ya?	female friend
tsi sʔadəy?	woman
ti stubš	man
ti stutubš	boy
tsi sʔaʔədəy?	girl
ti john	John
tsi Jane	Jane

Questions:

ʔəsčal čəx ^w	How are you?
ʔəsčal čəx ^w ti/tsi dəg ^w i	How are you?
ʔəsčal ti adsya?ya?	How is your (male) friend?
ʔəsčal tsi adsya?ya?	How is your (female) friend?
ʔəsčal ti stubš	How is the man?
ʔəsčal tsi sʔadəy?	How is the woman?
ʔəsčal ti adstutubš	How is your boy?
ʔəsčal tsi adstʔaʔədəy?	How is your girl?
ʔəsčal ti Jun	How is John?
ʔəsčal tsi Jin	How is Jane?

Replies:

ʔu...sʔušəbabdx ^w	Oh you poor thing
ʔu..dəy haʔʔ	Oh that's good.
ʔačəda!	OMG (oh my goodness!)

Cultural component: fi hello (as in many Native American languages, it can also mean “yes”).



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔəsčal ti adsyaʔyaʔ.

Student 2: ʔəsł'ubil ti dsyaʔyaʔ.

Student 1: ʔəsčal ti Jun.

Student 2: ʔəsčəł ti Jun.

Student 1: ʔačəda tičiχdubut.

Student 3: huyʔ



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔəsčal ti Brody.

Student 2: ʔəsx^wak^wil ti Brody.

Student 1: ʔəsčal tsi sʔaʔədəyʔ.

Student 2: ʔəstag^wəx^w tsi sʔaʔədəyʔ.

Student 1: ʔəsčal čəx^w.

Student 3: Student will respond in Lushootseed.



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔi čəx^w. ʔəsčal tsi adsyaʔyaʔ.

Student 2: ʔəsčəʔ tsi dsyaʔyaʔ.

Student 1: ʔəsčal tsi Kelli.

Student 2: ʔəstaq^wuʔ tsi Kelli.

Student 1: ʔačəda..

Student 3: huyʔ