

## Lesson 1: ʔi čəx<sup>w</sup>



ʔi čəx <sup>w</sup>	Hello
huy?	Goodbye
haʔt dadatu	Good Morning
haʔt sləχil	Good Day
haʔt sʔaχil	Good Afternoon
haʔt sʔaχil	Good Evening
haʔt sʔaχil	Good Night
ʔušudubicid čəd ʔal k <sup>wi</sup> ʔəlla?	See you later.

### Questions:

ʔəsčal čəx <sup>w</sup>	How are you?
ʔəsčal čəx <sup>w</sup> ti/tsi dəg <sup>wi</sup>	And How are YOU?
ʔəsʔubil čəd	I'm fine.
ʔəsx <sup>w</sup> ak <sup>wil</sup> čəd	I'm tired.
ʔəsχəʔ čəd	I'm sick.
ʔəstag <sup>wəx<sup>w</sup></sup> čəd	I'm hungry.
ʔəsbap čəd	I'm busy.
ʔəshiiʔ čəd	I'm happy.
ʔəstaq <sup>wu?</sup> čəd	I'm thirsty.
ʔəsbifaʔəb čəd	I'm annoyed.

### Replies:

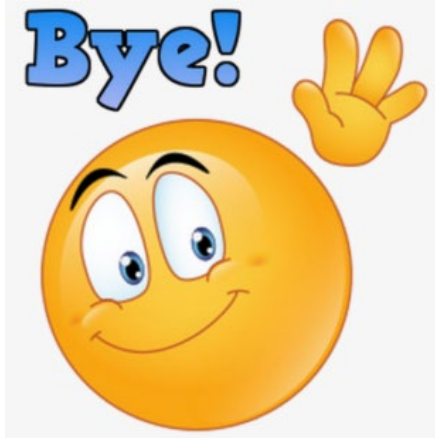
g <sup>wat</sup> k <sup>wi</sup> adsda?	What is your name?
Sam ti dsda?	My name is Sam.

Cultural component: fi hello (as in many Native American languages, it can also mean “yes”).

haʔt dadatu



huy?



ʔəsxʷakʷil čəd



ʔəsxət čəd



haʔt sʔaxil



ʔəstagʷəxʷ čəd



gʷat kʷi adsda?



ʔəsčal čəxʷ



ʔəstaqʷu? čəd







Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_ ti/tsi dsda?

Practice 1: Conversation: Find two boys and two girls and ask them their names. Fill in the answers with the correct response.



Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_



Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_



Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_



Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_



Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_




Q: g<sup>w</sup>at k<sup>w</sup>i adsda?

A: \_\_\_\_\_



Practice 1: Answer the greeting that is shown in the picture.

	<p>Use the information from your worksheet to introduce yourself and talk about how you're feeling. Role play each of the five identities on your worksheet.</p> <p>S1: <i>haʔɬ dadatu, "ʔəsčal čəxʷ.</i></p> <p>S2: <i>ʔəsʁ'ubil čəd. ʔəsčal čəxʷ ti/tsi dəgʷi.</i></p> <p>S1: <i>ʔəsʁ'ubil čəd. t'igʷicid.</i></p>
---	--



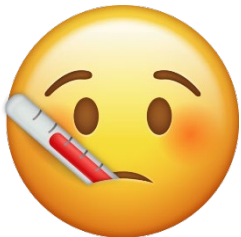
Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal cəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_




Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Practice 2: Answer the greeting that is shown in the picture.

	<p>Use the information from your worksheet to introduce yourselves and talk about how your feeling. Role play each of the five identities on your worksheet.</p> <p>S1: haʔɬ dadatu, “ʔəsčal čəxʷ.”</p> <p>S2: ʔəsʁʉbil čəd. ʔəsčal čəxʷ ti/tsi dəgʷi.</p> <p>S1: ʔəsʁʉbil čəd. tʰigʷicid.</p>
---	--



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



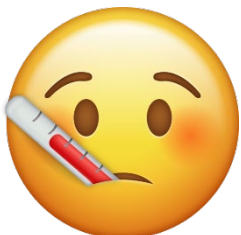
Q: ʔəsčal cəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Q: ʔəsčal čəxʷ.

A: \_\_\_\_\_



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ʔi čəx<sup>w</sup>. lala tsi dsdaʔ.

Student 2: Chris ti dsdaʔ.

Student 1: ʔəsčal čəx<sup>w</sup>.

Student 2: ʔəsʁ'ubil čəd. t'ig<sup>w</sup>icid. ʔəsčal čəx<sup>w</sup> tsi dəg<sup>w</sup>i.

Student 1: ʔəshiiʔ čəd. Sarah tsi sdaʔs.

Student 3: ʔi čəx<sup>w</sup> lala. haʔʔ ʔəy<sup>w</sup>asbicid!



Presentation: In groups of three, introduce yourself and ask your group members how they are doing. Then join another group and introduce one another to a new group.

Student 1: ?i čəx<sup>w</sup>. Chris ti dsda?

Student 2: lala tsi dsda?

Student 1: ?əsčal čəx<sup>w</sup>.

Student 2: ?əsλ'ubil čəd. t'ig<sup>w</sup>icid. ?əsčal čəx<sup>w</sup> ti dæg<sup>w</sup>i.

Student 1: ?əshiiɸ čəd. Isaac ti sda?s.

Student 3: ?i čəx<sup>w</sup> Chris. ha?ɸ ?əýg<sup>w</sup>asbacid!



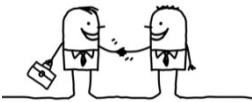
Practice 3: Draw a line from each word picture that matches. Use each picture one time.



huy?



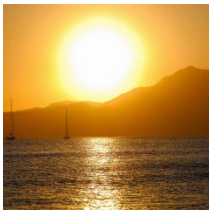
haʔt sləx̃il



ʔəsx̃əʔ



ʔəsx̃'ubil



haʔt sʔax̃il



ʔəsx<sup>w</sup>ak<sup>w</sup>il



ʔəsčal čəx<sup>w</sup>

